#### September 2008



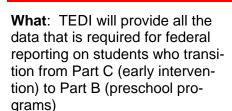
USOE

Transition from

Early intervention (Part C to Part B)

Database.

nput systems



Why: The TEDI system:

- · Allows Part B to see students' demographic information as soon as they are entered into the Part C system.
- Will allow Part B programs to plan in advance for the number of evaluations coming up.
- Provides a method to account for all students transitioning from Part C to Part B.
- Will drastically cut the amount of time to write the end of the year transition report.
- Will allow students in Part C to receive SSID numbers which will allow them into the Goal View system earlier.

When: TEDI will be ready for data entry by September 30. 2008



Who: Preschool Coordinators or their designee will be entering the data into the TEDI system after the transition meeting Part C to Part B is held.

How: Preschool Coordinators will be provided two different training opportunities on how to use this new system.



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## Literacy **Improvement Grant Awards**



### Congratulations!

The following are schools/LEAs who have been awarded Literacy Improvement Grants for 2008-2009:

Beehive Elementary (Granite)

Cache County School District

Canyon View Middle School (Iron)

Carbon High School

City Academy

Guadalupe Charter

Iron Springs Elementary (Iron)

Layton Elementary (Davis)

Mountain View Elementary (Box Elder)

Noah Webster Academy

Ogden Preparatory Academy

Riverside Elementary (Washington)

Scott Matheson Jr. High (Granite)

Syracuse Arts Academy

Thomas Jefferson Jr. High (Granite)

Woodrow Wilson Elementary

(Granite)



Excellence: High performing students taught by highly skilled and highly prepared teachers within a high performing system.

## **YIC Monitoring Update**

All schools with enrolled students with disabilities in state custody are monitored annually through the Utah Program Improvement Planning System (UPIPS) to ensure all students with disabilities receive a Free Appropriate Public Education (FAPE). Youth in Custody (YIC) facilities not routinely included in monitoring activities with local education agencies (LEAs) will participate in an abbreviated version of UPIPS during the 2007-2008 and 2008-2009 school years. Designed to ensure compliance and the delivery of FAPE to students with disabilities, while also providing intensive technical assistance in identified areas of need, this system ensures that any issues of noncompliance can be corrected quickly. Beginning with the 2009-2010 school year, all YIC facilities will be included in

the regular UPIPS monitoring process.

Last year, YIC facilities with students with disabilities in state custody received on-site monitoring. This year, those facilities will receive a follow-up visit to ensure any areas of noncompliance are corrected within one year. Letters regarding these follow-up visits will be sent to affected YIC facilities and copied to district special education directors. This is to ensure that district special education directors are aware of compliance needs and corrections before the YIC programs are included in the regular LEA monitoring during 2009-2010.

Please contact Glenna Gallo at (801) 538-7898 if you have any questions.

## Wendy Carver Speaks Out on Assessment

Participation in the lowa assessments is required for ALL students enrolled in grades 3, 5, and 8 except students participating in Utah's Alternate Assessment (UAA). As per federal guidelines the previous disclaimer that if a student was three or more years below grade level, that student did not have to take the lowa is no longer valid. So please make sure that ALL students are assessed on every assessment required for their grade except students who take the UAA.

The updated Assessment Participation and Accommodations Policy can be found on the USOE website at

http://www.schools.utah.gov/asses sment/documents/Special\_Needs \_Accommodations\_Policy.pdf



The human eye can perceive approximately seven million different colors.



### **Transition Short Courses On-line**

The University of Kansas will offer 5 online transition short courses designed to provide novice and veteran education professionals the tools and collaboration necessary to improve transition planning and services for students with disabilities. Each course includes four week-long sessions with research-based articles, websites, videos, and discussions.

- Introduction to Transition Education and Services, September 22-October 19, 2008
- Transition Assessment, October 27-November 23, 2008

- Family Involvement and Student Involvement in Transition, January 12-February 8, 2009
- Preparing Students for Employment/
   Postsecondary Education, February 16-March 8, 2009
- Interagency Collaboration during Transition Planning, April 6-May 3, 2009

For more information on course content contact Amy Gaumer Erickson, Ph.D., aerickson@ku.edu



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# Special Education Guidelines

We now have copies available of the new guidelines for: Graduation, Caseload, and Specific Learning Disabilities. Please contact Rebecca Donovan at the USOE Special Education office to make arrangements to pick up copies for your district or charter school. The address is 250 East 500 South, Northeast corner on the second floor. 801-538-7757 rebecca.donovan@schools.utah.gov



# LEA Policy and Procedure Manuals

**USBE Special Education Rules** state that "the LEA must have on file with the USOE the policies and procedures described in this section, including any supporting documentation to ensure their implementation." In addition, revised policy and procedures manuals, in alignment with IDEA 2004 and **USBE Special Education Rules** are due to the USOE for review within one year of final Board approval (prior to November, 2008). Once received, the LEA policy and procedures manuals will be reviewed and the LEA will be notified of approval or any revisions needed by USOE-SES staff. Please contact Lisa Arbogast with any questions.

Green leaves are basically food-making machines, and they are great for jumping into.



### Janet Gibbs' Rtl Corner

Fidelity of implementation is a concern of many in regards to Response to intervention/instruction.

The definition of fidelity of implementation is "the delivery of instruction in the way in which it was designed to delivered" (Gresham, et.al, 2000)

It is important to address integrity at all levels in an RTI process:

Screening

Progress monitoring

**Decision making** 

Classroom instruction

Below are some specific practices that help to ensure fidelity:

Link intervention to improved outcomes (credibility)

Definitively describe opera-

tions, techniques and components

Clearly define roles/ responsibilities of specific individuals

Create a system for feedback (explicit) and decision making

Create accountability measures for non-compliance

The support systems and professional developments that are put into place will enable a district/school to ensure fidelity of effective practices in an RTI process.



# Special Education Rules

Some districts have not picked up the new Special Education Rules. Please contact Rebecca Donovan at the USOE Special Education office to pick up. The address is 250 East 500 South, Northeast corner on the second floor. 801-538-7757

rebecca.donovan@schools.utah.gov

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## **Upcoming Events**

#### September 23, 2008

Charter School Roundtable (DIBELS and CBM) at the Jones Center, 382 E 3605 S, SLC, from 8:30 am -2:30 pm. Please RSVP to Sheri Johnson at sheri.johnson@schools.ut ah.gov

#### **September 26, 2008**

Charter School Roundtable (UAA and Standardsbased IEPS) at the UPC, 2290 E. 4500 S. #145, Holliday, from 11:00 am-3:00 pm. Please RSVP to Sheri Johnson @ schools.ut ah.gov

#### **September 30, 2008**

Teachers of Students with Significant Cognitive Disabilities Focus Group. This is the first meeting for this group. We are starting the year with a focus on skills for teachers to help themselves find the best way to reach their students. Also discussed will be "video modeling" and wavs it to use it to increase outcomes for kids. Teachers will have a chance to discuss issues of importance to them as we look forward to this year's focus groups.

#### October 2-4, 2008

IMASH Convention, Speech-Language-Hearing. Hosted by Colorado, Idaho Montana, Utah and Wyoming Speech-Language-Hearing Associations. Sheraton Salt Lake City Hotel. Information at: 888-729-9959 or

imash@robertcraven.

com

#### October 9-10, 2008

Removing the Mask: Unveiling the Mystery behind behavior Conference.
Radisson Hotel, 215 West South Temple, SLC. A registration flier may be downloaded from <a href="http://www.schools.utah.gov/sars/info.htm">http://www.schools.utah.gov/sars/info.htm</a>

#### October 9-10, 2008

Family & Professionals Conference. Brain Injury Association of Utah. Education strand Topics:

- TBI and RTI
- Accommodations for TBI
- TBI and Grade Level Transitions

Registration is free for educators by the Oct 1, 2008 deadline.

Registration <u>www.biau.org</u> or contact Nancy @ 538-7906

October 24, 2008 Meeting the Needs of the Older Struggling Reader (grades 4-12)

See flyer in folder for additional information.

No Cost

#### October 10, 2008

New Directors' Meeting 10:00 am-2:00 pm at the Jones Center, 382 E 3605 S, SLC UT

#### October 24-25, 2008

This year's Deaf Education Summit will be held at The Canyons in Park City. Our Keynote Speakers are: Brad Wilcox, who is a highly motivating presenter in the area of deaf education; and Timothy Chavelier, who is coming for a three day training on Transition for a selected

group of teachers, and he will then also present at the conference. We have already had great response Please encourage all the teachers of the deaf and hard of hearing and interpreters in your districts to attend. Registration is online at www.updc.org.

#### October 31, 2008

Charter School Roundtable (School to Post-school Transition) at the USOE South Boardroom, from 11:00 am-3:00 pm. Please RSVP to Sheri Johnson at sheri.johnson@schools.uta h.gov

# October 31 & November 1, 2008 & again April 24 & 25, 2009

Educational Interpreter Performance Assessment Testing (EIPA) School Year 2008-2009. Testing will be held twice in Utah. To register for EIPA, go to

www.rrfcnetwork.org/mprrc/ask12 Click on EIPA Registration and follow the directions. See the flyer included in your binder. Note: Registration closes 30 days prior to the testing date.

#### November 18, 2008

Transition Roundtable.
The topic will be:
"Increasing student selfdetermination skills." The
roundtable will be held at
the Iron County School
District, Room A, 2077 W
royal Hunte Dr. Cedar City,
UT. (Lunch will be
served.) Registration will
be on-line in October.
Contact Becky Pearson,
801-538-7874 or rebecca.pearson@schools.
utah.gov

#### **November 19 2008**

Transition Roundtable. The topic will be: "Increasing student self-determination skills." The roundtable will be held at the Jones Center, Heritage Room, 382 E 3605 S, SLC, UT. (Lunch will be served.) Registration will be on-line in October. Contact Becky Pearson, 801-538-7874 or rebecca.pearson@schools.

#### utah.gov

December 5, 2008 Teachers of the Blind & Visually Impaired State Roundtable 2008-2009 There will only be one roundtable this year. Registration will be online November 1, 2008 at <a href="https://www.updc.org">www.updc.org</a> See the flyer included in your binder.

#### January 9, 2008

New Directors' Meeting Time and Place TBD

#### February, 2009

49<sup>th</sup> International Learning Disabilities Conference. Volunteers are needed for the 49<sup>th</sup> International Learning Disabilities Conference being held in Salt Lake City, Utah.

For information regarding volunteering please contact Gaylia @ 801-446-0377 See flyer in folder for additional information.

#### February 11-13, 2009

**UAAACT Conference** 

#### April 10, 2009

New Directors' Meeting Time and Place TBD



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